

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: WASHINGTON EL

Campus #: 015907172

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade 5

School Type:

TAAS Indicators:

| | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|---------------------------------------------|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|--------|--------|
| TAAS % Passing Grade 3 (English) | | | | | | | | | | | | |
| Reading | 2000 | 87.9% | 76.7% | 83.3% | 44.7% | 52.2% | 30.8% | * | - | - | 33.3% | 55.0% |
| | 1999 | 88.0% | 73.5% | 75.5% | 60.0% | 61.9% | 62.5% | * | - | - | 42.1% | 69.4% |
| Math | 2000 | 80.6% | 69.4% | 72.1% | 45.0% | 39.1% | 53.3% | * | - | - | 42.1% | 47.6% |
| | 1999 | 83.1% | 69.1% | 67.5% | 53.6% | 47.6% | 59.4% | * | - | - | 50.0% | 55.6% |
| All Tests | 2000 | 77.1% | 63.3% | 69.3% | 35.0% | 34.8% | 33.3% | * | - | - | 26.3% | 42.9% |
| | 1999 | 78.9% | 61.6% | 59.5% | 41.1% | 38.1% | 46.9% | * | - | - | 30.0% | 47.2% |
| TAAS % Passing Grade 4 (English) | | | | | | | | | | | | |
| Reading | 2000 | 89.9% | 81.3% | 84.4% | 62.5% | 65.0% | 59.3% | * | - | - | 55.0% | 67.9% |
| | 1999 | 88.8% | 74.8% | 80.6% | 83.9% | 85.7% | 81.3% | * | - | - | 72.7% | 90.0% |
| Writing | 2000 | 90.3% | 84.3% | 84.6% | 83.3% | 89.5% | 78.6% | * | - | - | 85.0% | 82.1% |
| | 1999 | 88.4% | 79.0% | 83.3% | 78.1% | 78.6% | 76.5% | * | - | - | 81.8% | 76.2% |
| Math | 2000 | 87.1% | 78.4% | 75.0% | 72.3% | 70.0% | 73.1% | * | - | - | 84.2% | 64.3% |
| | 1999 | 87.6% | 74.9% | 80.0% | 93.5% | 92.9% | 93.8% | * | - | - | 100.0% | 90.0% |
| All Tests | 2000 | 80.3% | 68.4% | 63.5% | 56.0% | 50.0% | 58.6% | * | - | - | 57.1% | 55.2% |
| | 1999 | 78.4% | 61.9% | 68.6% | 73.5% | 80.0% | 66.7% | * | - | - | 63.6% | 78.3% |
| TAAS % Passing Grade 5 (English) | | | | | | | | | | | | |
| Reading | 2000 | 87.8% | 76.9% | 84.5% | 66.7% | 61.5% | 68.4% | * | - | - | 53.3% | 77.8% |
| | 1999 | 86.4% | 73.5% | 77.2% | 40.5% | 38.9% | 40.9% | * | - | - | 25.0% | 50.0% |

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|-------|-------|---|---|---|-------|-------|
| Math | 2000 | 92.1% | 84.7% | 92.3% | 78.8% | 84.6% | 73.7% | * | - | - | 80.0% | 77.8% |
| | 1999 | 90.1% | 81.1% | 83.7% | 61.9% | 61.1% | 59.1% | * | - | - | 50.0% | 69.2% |
| All Tests | 2000 | 85.0% | 72.2% | 82.0% | 57.6% | 61.5% | 52.6% | * | - | - | 46.7% | 66.7% |
| | 1999 | 82.5% | 68.2% | 70.0% | 33.3% | 27.8% | 36.4% | * | - | - | 18.8% | 42.3% |

Progress of Prior Year TAAS Failers**Average TLI Growth****Sum of 4-8 & 10**

| | | | | | | | | | | | | |
|---------|------|------|------|-------|-------|-------|-------|---|---|---|-------|-------|
| Reading | 2000 | 9.32 | 7.97 | 12.50 | 7.25 | 10.20 | 4.88 | * | - | - | 6.31 | 8.07 |
| | 1999 | 8.51 | 6.68 | 7.80 | 9.25 | 14.62 | 4.40 | * | - | - | 8.77 | 9.82 |
| Math | 2000 | 8.82 | 7.60 | 11.50 | 9.96 | 11.10 | 9.14 | - | - | - | 11.38 | 9.25 |
| | 1999 | 7.90 | 7.39 | 10.00 | 18.56 | 18.47 | 18.86 | * | - | - | 16.07 | 20.76 |

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)**Accountability Subset *****

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|-------|-------|-------|---|---|-------|-------|
| Reading | 2000 | 87.4% | 76.6% | 81.3% | 58.0% | 58.9% | 55.9% | * | - | - | 47.2% | 66.7% |
| | 1999 | 86.3% | 72.8% | 70.6% | 59.4% | 60.4% | 60.0% | 40.0% | - | - | 43.5% | 68.3% |
| Writing | 2000 | 88.2% | 80.9% | 84.6% | 83.3% | 89.5% | 78.6% | * | - | - | 85.0% | 82.1% |
| | 1999 | 87.9% | 79.4% | 83.3% | 78.1% | 78.6% | 76.5% | * | - | - | 81.8% | 76.2% |
| Math | 2000 | 87.4% | 76.8% | 79.3% | 65.0% | 60.7% | 68.3% | * | - | - | 67.9% | 62.7% |
| | 1999 | 85.6% | 72.3% | 74.2% | 65.9% | 64.2% | 67.1% | 66.7% | - | - | 61.7% | 68.3% |
| All Tests | 2000 | 79.9% | 65.6% | 68.7% | 49.6% | 46.4% | 50.8% | * | - | - | 43.6% | 54.4% |
| | 1999 | 78.1% | 61.3% | 59.8% | 47.0% | 46.3% | 48.6% | 33.3% | - | - | 34.0% | 54.1% |

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation**2000 TAAS Participation****Grades 3-8 & 10**

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac. Is. | Male | Fem |
|------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|--------------------|-------|-----|
| Tested | 90.2% | 85.9% | 90.0% | 80.0% | 77.0% | 84.5% | 57.1% | - | - | 73.8% | 8 |
| Accountability Subset | 85.5% | 81.4% | 84.8% | 74.5% | 75.7% | 75.0% | 57.1% | - | - | 68.8% | 8 |
| Mobile Subset | 4.6% | 4.5% | 4.2% | 5.5% | 1.4% | 9.5% | 0.0% | - | - | 5.0% | |
| Sci &/or Soc St Only | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| Not Tested | 9.8% | 14.1% | 10.0% | 20.0% | 23.0% | 15.5% | 42.9% | - | - | 26.3% | 1 |
| Absent | 0.6% | 0.8% | 0.0% | 1.2% | 1.4% | 0.0% | 14.3% | - | - | 2.5% | |
| ARD Exempt | 7.1% | 11.7% | 7.1% | 18.8% | 21.6% | 15.5% | 28.6% | - | - | 23.8% | 1 |
| LEP Exempt | 1.3% | 0.8% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| Other | 0.8% | 0.8% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| Total Answer Documents | 2,109,405 | 29,645 | 218 | 165 | 74 | 84 | 7 | 0 | 0 | 80 | |

**1999 TAAS Participation
Grades 3-8 & 10**

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac. Is. | Male | Fem |
|-----------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|--------------------|-------|-----|
| Tested | 89.4% | 86.6% | 87.4% | 78.6% | 72.6% | 85.2% | 70.0% | - | - | 62.2% | 9 |
| Accountability Subset | 84.7% | 81.7% | 82.8% | 72.5% | 64.3% | 81.8% | 60.0% | - | - | 57.3% | 8 |
| Mobile Subset | 4.7% | 4.8% | 3.9% | 6.0% | 8.3% | 3.4% | 10.0% | - | - | 4.9% | |
| Sci &/or Soc St Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| Not Tested | 10.6% | 13.4% | 12.6% | 21.4% | 27.4% | 14.8% | 30.0% | - | - | 37.8% | |
| Absent | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| ARD Exempt | 6.9% | 11.2% | 8.8% | 19.8% | 23.8% | 14.8% | 30.0% | - | - | 34.1% | |
| LEP Exempt | 2.2% | 0.7% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | |
| Other | 0.8% | 0.8% | 0.4% | 1.6% | 3.6% | 0.0% | 0.0% | - | - | 3.7% | |

Total Answer

Documents 2,081,638 30,316 233 182 84 88 10 0 0 82

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999
who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|------------------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| Attendance Rate | | | | | | | | | | | |
| 1998-99 | 95.4% | 94.1% | 96.6% | 95.6% | 95.9% | 95.3% | 96.4% | - | - | 95.6% | 95.7% |
| 1997-98 | 95.3% | 94.2% | 96.7% | 95.6% | 95.6% | 95.6% | 94.7% | - | - | 95.4% | 95.7% |

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: WASHINGTON EL

1999-2000 Campus Profile

Grac

Campus #: 015907172

School Ty

STUDENT INFORMATION

| | -----Campus----- | | Campus | District |
|---------------------------|------------------|---------|--------|----------|
| | Count | Percent | Group | |
| Total Students: | 388 | 100.0% | 21,127 | 57,565 |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.2% |
| Pre-Kindergarten | 30 | 7.7% | 7.2% | 3.8% |
| Kindergarten | 64 | 16.5% | 15.6% | 8.1% |
| Grade 1 | 71 | 18.3% | 17.8% | 8.6% |
| Grade 2 | 60 | 15.5% | 16.4% | 8.2% |
| Grade 3 | 49 | 12.6% | 15.9% | 7.8% |
| Grade 4 | 66 | 17.0% | 12.4% | 7.8% |
| Grade 5 | 48 | 12.4% | 11.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 2.7% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.9% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.5% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.8% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.3% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 4.9% |

| | | | | |
|----------------------------------------------|------|-------|-------|-------|
| Ethnic Distribution: African American (a) | 178 | 45.9% | 25.0% | 10.1% |
| Hispanic (a) | 199 | 51.3% | 72.2% | 85.3% |
| White (a) | 11 | 2.8% | 1.6% | 4.3% |
| Asian/Pac.Islander | 0 | 0.0% | 1.2% | 0.2% |
| Native American | 0 | 0.0% | 0.1% | 0.1% |
| Mobility (1998-99)(a) | 233 | 51.8% | 25.9% | 33.7% |
| Economically Disadvantaged (a) | 372 | 95.9% | 96.0% | 85.5% |
| Limited English Proficient (LEP) (a) | 33 | 8.5% | 38.2% | 17.4% |
| Number of Students per Teacher | 14.6 | n/a | 16.3 | 16.1 |
| Students w/Disciplinary Placements (1998-99) | 0 | 0.0% | 0.2% | 0.5% |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Educa | |
|---------------------------|---------------------------------------|--------------|----------|-------|--------------------|--------------|
| | Campus | Campus Group | District | State | Campus | Campus Group |
| Kindergarten | 1.9% | 0.6% | 1.2% | 2.0% | 0.0% | 8.3% |
| Grade 1 | 6.1% | 10.5% | 6.2% | 5.9% | 0.0% | 16.7% |
| Grade 2 | 8.0% | 8.1% | 4.2% | 3.0% | 0.0% | 5.3% |
| Grade 3 | 3.8% | 9.2% | 2.5% | 2.3% | 0.0% | 4.6% |
| Grade 4 | 0.0% | 3.1% | 1.2% | 1.2% | 0.0% | 3.4% |
| Grade 5 | 0.0% | 0.9% | 0.3% | 0.7% | 0.0% | 2.4% |
| Grade 6 | - | 1.0% | 2.4% | 1.5% | - | 0.0% |
| Grade 7 | - | - | 4.4% | 2.9% | - | - |
| Grade 8 | - | - | 3.3% | 2.0% | - | - |

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

| | -----Campus----- | | Campus Group | District |
|--------------------------------|------------------|---------|--------------|----------|
| | Count | Percent | | |
| Professional Staff: | 33.5 | 89.4% | 81.2% | 62.5% |
| Teachers | 26.5 | 70.8% | 70.4% | 50.9% |
| Professional Support | 6.0 | 16.0% | 7.6% | 8.7% |
| Campus Admin. (School Leader.) | 1.0 | 2.7% | 3.2% | 2.2% |
| Educational Aides: | 4.0 | 10.6% | 18.8% | 10.5% |
| Total Staff: | 37.4 | 100.0% | 1,846.6 | 7,036.2 |
| Total Minority Staff: | 29.4 | 78.6% | 73.0% | 71.0% |

Teachers By Ethnicity and Sex:

| | | | | |
|------------------------|------|-------|-------|-------|
| Females | 25.5 | 96.2% | 84.4% | 75.9% |
| Males | 1.0 | 3.8% | 15.6% | 24.1% |
| African American | 8.0 | 30.2% | 27.3% | 14.3% |
| Hispanic | 10.5 | 39.6% | 39.6% | 44.2% |
| White | 8.0 | 30.2% | 31.7% | 40.9% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.1% | 0.6% |
| Native American | 0.0 | 0.0% | 0.3% | 0.1% |

Teachers by Years of Experience:

| | | | | |
|--------------------------|-----|-------|-------|-------|
| Beginning Teachers | 0.0 | - | 10.8% | 1.8% |
| 1-5 Years Experience | 8.0 | 30.2% | 29.5% | 20.5% |
| 6-10 Years Experience | 4.0 | 15.1% | 18.8% | 14.6% |
| 11-20 Years Experience | 6.5 | 24.5% | 21.9% | 27.9% |
| Over 20 Years Experience | 8.0 | 30.2% | 19.0% | 35.2% |

| | Campus | Campus Group | District |
|-----------------------------------------------------|-----------|--------------|-----------|
| Average Years Experience of Teachers: | 13.6 yrs. | 10.9 yrs. | 15.4 yrs. |
| Average Years Experience of Teachers with District: | 9.9 yrs. | 8.1 yrs. | 11.4 yrs. |

Average Teacher Salary by Years of Experience:

| | | | |
|--------------------------|----------|----------|----------|
| Beginning Teachers | - | \$28,640 | \$32,299 |
| 1-5 Years Experience | \$33,043 | \$32,183 | \$33,864 |
| 6-10 Years Experience | \$36,967 | \$35,128 | \$37,747 |
| 11-20 Years Experience | \$46,535 | \$42,202 | \$46,101 |
| Over 20 Years Experience | \$52,466 | \$49,540 | \$53,891 |

Average Actual Salaries (regular duties only):

| | | | |
|-------------------------------------------|----------|----------|----------|
| Teachers | \$42,808 | \$37,851 | \$44,874 |
| Professional Support | \$41,788 | \$44,006 | \$48,690 |
| Campus Administration (School Leadership) | \$68,481 | \$59,632 | \$63,214 |

| | | | |
|---------------------------------------------------|-----|-----|-----|
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.9 | 7.0 |
|---------------------------------------------------|-----|-----|-----|

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

| | -----Campus----- | | ----Campus Grp.---- | | -----District----- | | ----- |
|----------------------|------------------|--------|---------------------|--------|--------------------|--------|---------|
| | Amount | Pct. | Amount | Pct. | Amount | Pct. | Am |
| Total Campus Budget | \$2,051,853 | 100.0% | \$92,157,221 | 100.0% | \$281,836,328 | 100.0% | \$18,29 |
| By Function: | | | | | | | |
| Instruction | \$1,514,988 | 73.8% | \$67,020,478 | 72.7% | \$205,612,656 | 73.0% | \$13,10 |
| Instruct. Leadership | \$29,903 | 1.5% | \$1,687,489 | 1.8% | \$4,036,960 | 1.4% | \$29 |
| School Leadership | \$160,553 | 7.8% | \$7,679,669 | 8.3% | \$20,278,721 | 7.2% | \$1,32 |
| Other Campus Costs | \$346,409 | 16.9% | \$15,769,585 | 17.1% | \$51,907,991 | 18.4% | \$3,57 |

|-----Average Costs per Campus----

| Per Pupil: | -----Campus----- | --w/in Campus Grp-- | --w/in District-- | ----- |
|-----------------------------------|------------------|---------------------|-------------------|-------|
| Total | \$5,288 | \$4,362 | \$4,896 | |
| Instruction (incl. Inst. Leader.) | \$3,982 | \$3,252 | \$3,642 | |
| School Leadership | \$414 | \$364 | \$352 | |
| Other Campus Costs | \$893 | \$746 | \$902 | |

PROGRAM INFORMATION

| | -----Campus----- | | Campus | District |
|-------------------------------------------|------------------|---------|--------|----------|
| | Count | Percent | Group | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 35.7% | 12.7% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 14.2% |
| Gifted & Talented Education | 8 | 2.1% | 3.8% | 5.9% |
| Special Education | 49 | 12.6% | 8.7% | 13.3% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 28.7% | 10.2% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Compensatory Education | 0.0 | 0.0% | 2.8% | 1.3% |
| Gifted & Talented Education | 5.0 | 18.9% | 2.3% | 6.9% |
| Regular Education | 17.0 | 64.2% | 58.1% | 67.0% |
| Special Education | 4.5 | 17.0% | 8.1% | 12.5% |
| Other | 0.0 | 0.0% | 0.1% | 0.3% |
| Budgeted Instruct. Oper. Exp. by Program: | | | | |
| Bilingual/ESL Education | \$9,000 | 0.6% | 19.3% | 9.1% |
| Career & Technology Education | \$0 | 0.0% | 0.0% | 3.6% |
| Compensatory Education | \$25,498 | 1.7% | 8.5% | 5.7% |
| Gifted & Talented Education | \$335 | 0.0% | 0.5% | 0.6% |

| | | | | |
|-------------------|-------------|-------|-------|-------|
| Regular Education | \$1,197,580 | 79.0% | 60.4% | 64.8% |
| Special Education | \$282,575 | 18.7% | 11.4% | 16.2% |

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

| | | | |
|----------------------------------|------|------|------|
| Elementary: Kindergarten | 22.0 | 20.3 | 21.5 |
| Grade 1 | 17.0 | 19.3 | 18.2 |
| Grade 2 | 19.0 | 19.3 | 18.8 |
| Grade 3 | 11.7 | 19.3 | 18.4 |
| Grade 4 | 16.8 | 20.8 | 18.5 |
| Grade 5 | 24.5 | 25.3 | 23.3 |
| Grade 6 | - | 32.7 | 23.4 |
| Mixed Grades | - | 29.5 | 39.8 |
| Secondary: English/Language Arts | - | - | 24.1 |
| Foreign Languages | - | - | 22.5 |
| Mathematics | - | - | 25.3 |
| Science | - | - | 25.1 |
| Social Studies | - | 32.9 | 25.8 |

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)